

Saint Michael's College of Vermont

Spring 2023 Course Evaluations

Course: EC-101-B: Principles of Macroeconomics B-2023-SP-EC-101-B
Instructor: Shahrzad Ghourchian *
Response Rate: 26/29 (89.66%)

1 - Please indicate the teaching mode of this class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Primarily In-Person	(1)	26	100.00%									
Hybrid/Mixed Modes	(2)	0	0.00%		1.00	1.04	1.04					
Primarily Virtual	(3)	0	0.00%									
					0	25	50	100	Question	This Academic Level	This Department	
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
26/29 (89.66%)	1.00	0.00	1.00	1880	1.04	0.24	1.00	98	1.04	0.25	1.00	

- Lecture based with a small group discussion
- This course was entirely in person.
- class was held in an interactive lecture style. units were carefully described during class, there is room for questions and discussions. After tests there is a day dedicated to reviewing the test taken to define each answer.
- in class always
- n/a
- Good one hour course that kept my attention
- in person
- We would do notes for chapters then for midterms we would review questions and go over notes before the test
- All in person with two classes online because professor couldn't make it.
- Class was fully in person. Needed to be canceled a few times, moved online once.
- In-person classes with occasional Zoom lectures.
- All in person but online if the professor was sick.
- In person, online if needed
- In person class the entire time

2 - The professor was well-prepared for class.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
5: Strongly Agree	(5)	11	42.31%		4.38	4.55	4.64					
4: Agree	(4)	14	53.85%									
3: Neutral	(3)	1	3.85%									
2: Disagree	(2)	0	0.00%									
1: Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	This Academic Level	This Department	
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
26/29 (89.66%)	4.38	0.57	4.00	2092	4.55	0.70	5.00	98	4.64	0.52	5.00	

3 - The professor's use of technology enhanced my learning.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
5: Strongly Agree	(5)	5	19.23%		3.73	4.15	4.08					
4: Agree	(4)	12	46.15%									
3: Neutral	(3)	6	23.08%									
2: Disagree	(2)	3	11.54%									
1: Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	This Academic Level	This Department	
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
26/29 (89.66%)	3.73	0.92	4.00	2095	4.15	1.00	4.00	98	4.08	0.87	4.00	

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4 - Course assignments contributed to my understanding of the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	9	34.62%			4.00	4.30	4.39			
4: Agree	(4)	10	38.46%								
3: Neutral	(3)	5	19.23%								
2: Disagree	(2)	2	7.69%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	4.00	0.94	4.00	1873	4.30	0.92	5.00	98	4.39	0.77	5.00

5 - The professor provided useful feedback on my progress.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	8	30.77%			4.04	4.17	4.32			
4: Agree	(4)	11	42.31%								
3: Neutral	(3)	5	19.23%								
2: Disagree	(2)	1	3.85%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	1	3.85%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	4.04	0.84	4.00	2091	4.17	1.05	5.00	98	4.32	0.80	4.00

6 - The professor was interested in whether or not students learned.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	18	69.23%			4.58	4.42	4.49			
4: Agree	(4)	5	19.23%								
3: Neutral	(3)	3	11.54%								
2: Disagree	(2)	0	0.00%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	4.58	0.70	5.00	2090	4.42	0.88	5.00	98	4.49	0.81	5.00

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7 - The professor's evaluative and grading techniques (e.g. tests, papers, projects) were fair.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	14	53.85%			4.46	4.34	4.58			
4: Agree	(4)	10	38.46%								
3: Neutral	(3)	2	7.69%								
2: Disagree	(2)	0	0.00%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	4.46	0.65	5.00	2086	4.34	0.93	5.00	97	4.58	0.66	5.00

8 - The professor treats differences of opinion with appropriate respect.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	14	53.85%			4.52	4.51	4.58			
4: Agree	(4)	10	38.46%								
3: Neutral	(3)	1	3.85%								
2: Disagree	(2)	0	0.00%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	1	3.85%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	4.52	0.59	5.00	2091	4.51	0.75	5.00	98	4.58	0.64	5.00

9 - The professor established a class atmosphere that was conducive to student learning.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	12	46.15%			4.31	4.38	4.54			
4: Agree	(4)	10	38.46%								
3: Neutral	(3)	4	15.38%								
2: Disagree	(2)	0	0.00%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	4.31	0.74	4.00	2088	4.38	0.91	5.00	98	4.54	0.58	5.00

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10 - If I needed help, the professor made themselves available.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	14	53.85%										
4: Agree	(4)	11	42.31%										
3: Neutral	(3)	1	3.85%										
2: Disagree	(2)	0	0.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
26/29 (89.66%)	4.50	0.58	5.00	2087	4.46	0.80	5.00	98	4.61	0.55	5.00		

11 - The professor stimulated my interest in the subject matter.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	9	34.62%										
4: Agree	(4)	13	50.00%										
3: Neutral	(3)	2	7.69%										
2: Disagree	(2)	2	7.69%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
26/29 (89.66%)	4.12	0.86	4.00	2087	4.22	1.05	5.00	98	4.35	0.79	4.00		

12 - This course caused me to think in depth about the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	12	48.00%										
4: Agree	(4)	9	36.00%										
3: Neutral	(3)	3	12.00%										
2: Disagree	(2)	1	4.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
25/29 (86.21%)	4.28	0.84	4.00	1866	4.28	0.97	5.00	97	4.43	0.71	5.00		

13 - Relative to other college courses I have taken, the academic challenge presented in this class was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Much higher	(5)	0	0.00%										
4: Moderately higher	(4)	10	38.46%										
3: Average	(3)	12	46.15%										
2: Moderately lower	(2)	4	15.38%										
1: Much lower	(1)	0	0.00%										
						0	25	50	100	Question	This Academic Level	This Department	
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
26/29 (89.66%)	3.23	0.71	3.00	1872	3.51	0.98	3.00	98	3.60	0.80	4.00		

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Response Rate: 26/29 (89.66%)

14 - Relative to other college courses I have taken, the amount of effort I put into this course was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
5: Much higher	(5)	1	3.85%											
4: Moderately higher	(4)	9	34.62%											
3: Average	(3)	11	42.31%											
2: Moderately lower	(2)	5	19.23%											
1: Much lower	(1)	0	0.00%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
26/29 (89.66%)	3.23	0.82	3.00	1871	3.60	0.97	4.00	98	3.57	0.81	4.00			

15 - Relative to other college courses I have taken, the amount of effort required to succeed in this course was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
5: Much higher	(5)	1	3.85%											
4: Moderately higher	(4)	12	46.15%											
3: Average	(3)	11	42.31%											
2: Moderately lower	(2)	2	7.69%											
1: Much lower	(1)	0	0.00%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
26/29 (89.66%)	3.46	0.71	3.50	1858	3.54	0.96	3.00	98	3.64	0.82	4.00			

16 - On average, about how many hours per week did you spend on this course, including attending classes, studying, doing readings, writing papers, and other course-related assignments? Please be sure to include your hours spent in the class with all the other work you do for the course in an average week.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
4	(4)	7	26.92%											
6	(6)	10	38.46%											
8	(8)	2	7.69%											
10	(10)	6	23.08%											
14	(14)	1	3.85%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
26/29 (89.66%)	6.85	2.66	6.00	1842	8.34	3.66	8.00	97	7.94	3.09	8.00			

17 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
5: Strongly Agree	(5)	8	30.77%											
4: Agree	(4)	15	57.69%											
3: Neutral	(3)	2	7.69%											
2: Disagree	(2)	1	3.85%											
1: Strongly Disagree	(1)	0	0.00%											
N/A	(0)	0	0.00%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
26/29 (89.66%)	4.15	0.73	4.00	1868	4.25	0.94	4.00	98	4.34	0.67	4.00			

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Response Rate: 26/29 (89.66 %)

18 - Overall, I would rate this professor as a good teacher.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	11	44.00%		<table border="1"> <tr> <td>Question</td> <td>This Academic Level</td> <td>This Department</td> </tr> <tr> <td>4.40</td> <td>4.37</td> <td>4.60</td> </tr> </table>	Question	This Academic Level	This Department	4.40	4.37	4.60
Question	This Academic Level	This Department									
4.40	4.37	4.60									
4: Agree	(4)	13	52.00%								
3: Neutral	(3)	1	4.00%								
2: Disagree	(2)	0	0.00%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
25/29 (86.21%)	4.40	0.58	4.00	2087	4.37	0.97	5.00	97	4.60	0.66	5.00

19 - I would recommend this professor to other students who take this or similar courses.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	14	53.85%		<table border="1"> <tr> <td>Question</td> <td>This Academic Level</td> <td>This Department</td> </tr> <tr> <td>4.35</td> <td>4.27</td> <td>4.56</td> </tr> </table>	Question	This Academic Level	This Department	4.35	4.27	4.56
Question	This Academic Level	This Department									
4.35	4.27	4.56									
4: Agree	(4)	7	26.92%								
3: Neutral	(3)	5	19.23%								
2: Disagree	(2)	0	0.00%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	4.35	0.80	5.00	2084	4.27	1.09	5.00	97	4.56	0.66	5.00

20 - The professor set high expectations for students in this course.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
5: Strongly Agree	(5)	4	15.38%		<table border="1"> <tr> <td>Question</td> <td>This Academic Level</td> <td>This Department</td> </tr> <tr> <td>3.73</td> <td>4.23</td> <td>4.12</td> </tr> </table>	Question	This Academic Level	This Department	3.73	4.23	4.12
Question	This Academic Level	This Department									
3.73	4.23	4.12									
4: Agree	(4)	13	50.00%								
3: Neutral	(3)	7	26.92%								
2: Disagree	(2)	2	7.69%								
1: Strongly Disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
0 25 50 100					Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
26/29 (89.66%)	3.73	0.83	4.00	2086	4.23	0.83	4.00	97	4.12	0.75	4.00

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Response Rate: 26/29 (89.66 %)




21 - Comment on the aspects of this course that were most effective and least effective in promoting your learning:

Shahrzad Ghourchian




Response Rate 19/29 (65.52%)

- When we did syllabus week and were advised to not come to class if we were going to be chatty, I was worried the class was going to be horrible. But, it wasn't! Dr. G is hilarious, knowledgeable, and conducted somewhat of a sitcom atmosphere for learning, it was great. I think a lot of the homework assignments were useless though... I felt I would've benefited more from a "hey, take notes on chapter 4 and submit them for a grade" type of thing.
- Most Effective: - The assignments given - Lecture Slides Least Effective: - Not enough time for questions to be asked
- The assignments did not help my learning or understanding, most of the times I felt like the assignments were about things that we haven't even learned or talked about in class. I think it would work better if you graded the assignments and told everyone directly what was right and wrong, because doing answer keys doesn't really help when it's not explained to you. I also think the assignments could be more specified to help us succeed in exams, because right now I feel like they didn't relate to our exams.
- The professor used a bunch of great examples to help us process the material as well as posting a bunch of review questions on line to help us prep for our test and exams.
- Dr S is extremely open to helping students in her course. She makes a strong effort to connect with everyone individually and makes sure that everyone understands the matter discussed. Her tests, while challenging, covers the concepts discussed. Like mentioned before there is plenty of tools and resources available for test studying .
- Connections to real world
- Doing problems in class
- I liked this course for a multitude of reasons. Professor Ghourchian was very flexible with the amount of content we covered, and would provide us with further work/examples if we were confused on something. Her pacing is pretty quick, so if you don't speak up, you might miss something--but most of what she teaches is out of the book, so you can always go back and review. I liked that attendance wasn't mandatory, but she incentivized attendance with extra credit at the end of the year for participation. I'm not into macroeconomics, but Professor Ghourchian definitely made the class as enjoyable as it could be for me
- there was nothing in particular that made my experience better but I think the lack of in-class communication about when assignments are due hurt my experience. I ended up missing most of the assignments because I don't always check Canvas for assignments and it would have been nice to be reminded a couple days before things were due.
- The classes were to the point and kept my attention and the professor was to the point and did not ramble.
- the extra credit on exams was useful because we could show our learning better.
- Most Effective: Clear lectures that highlighted the key topics Least Effective: Not holding students accountable for not participating in class
- Most effective: review questions for tests Least effective: some of the hw questions that were given
- I liked the assignments, because it required me to actually apply what we were learning, and going over them in class a lot helped to reinforce it.
- Dr. G made herself available to students who needed help. She reviewed frequently. Sometimes, her lectures were a little confusing to follow. Attendance was optional, which made some students immediately "check out".
- Overall, I found class discussions to be beneficial to my understanding and learning of the material. With that said, I had an extremely difficult time keeping up on my assignments given my capstone work and other academic obligations hindering my ability to hand in assignments on time. Given that late work was not accepted, my grade is far lower than what I hoped it would be for this class. If late work was accepted, I believe that I would not be noting this at all.
- I don't have anything to say for either.
- Lots of assignments to greatly enhance our understanding of the material.
- Adding powerpoints to canvas would really help with studying, as they give a brief overview of whats happening and what we should focus on in the textbook. The assignments in class were really helpful because it was a lot of repetition and it allowed for me to practice while earning a grade at the same time.

22 - The instructor fostered an atmosphere of respect related to individual differences.

Response Option	Weight	Frequency	Percent	Percent Responses
Strongly Agree	(5)	12	46.15%	
Agree	(4)	10	38.46%	
Neutral	(3)	4	15.38%	
Disagree	(2)	0	0.00%	
Strongly Disagree	(1)	0	0.00%	
Response Rate	26/29 (89.66%)			

23 - The instructor promoted meaningful discussions and dialogue which incorporated diverse perspectives.

Response Option	Weight	Frequency	Percent	Percent Responses
Strongly Agree	(5)	10	38.46%	
Agree	(4)	11	42.31%	
Neutral	(3)	5	19.23%	
Disagree	(2)	0	0.00%	
Strongly Disagree	(1)	0	0.00%	
Response Rate	26/29 (89.66%)			

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Response Rate: 26/29 (89.66 %)

24 - What were the strengths of this course related to a culture of inclusion and issues of diversity? Please be specific.

Shahrzad Ghourchian

Response Rate	17/29 (58.62%)
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- n/a
- She was able to accomodate to many different kinds of learning styles. She used written notes, detailed visuals, and online presentations.
- It's a very interactive atmosphere. She relates topics into the real world and allows students voices to be present in discussion.
- N/A - it's a Econ class
- Teacher was very helpful and understanding when needed.
- Treated everyone fairly and equally
- n/a
- It's about graphs and money
- The world view of economics.
- Dr. G always welcomed new/different perspectives and opinions
- I'm not sure
- The professor gave examples from her home country of Iran, which is substantially different from the USA, so it gave us another perspective, especially into the economic factors and ways the two countries differ.
- Dr. G brings a unique perspective to this matter considering she is from Iran. The course inherently isn't directly related to issues of diversity or inclusion, but she would have been a fantastic person if they did.
- N/A
- None, it's macroeconomics.
- Respect given for every student
- Never really came up

25 - How could aspects of this course related to inclusion and diversity be improved? Please offer specific and constructive suggestions.

Shahrzad Ghourchian

Response Rate	16/29 (55.17%)
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- This didn't personally bother me, BUT, some of the ~window~ comments might have bothered some students.
- I think she doesn't need to improve anything. She used every aspect she had perfectly.
- no change.
- It's a Econ class
- no comment
- Nothing
- n/a
- It can't be
- N/A
- None
- I'm not sure
- I think they were adequately included given the subject matter having very little to do with DEI.
- If anything, maybe discussing economies of foreign countries could prove inclusive and diverse.
- See above.
- N/A
- Doesn't need to really come up

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26 - My Class is:												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
First Year		(1)	6	23.08%			2.23	2.50	2.49	Question	This Academic Level	This Department
Sophomore		(2)	11	42.31%								
Junior		(3)	6	23.08%								
Senior		(4)	3	11.54%								
Graduate Student		(5)	0	0.00%								
N/A		(0)	0	0.00%								
					0	25	50	100				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
26/29 (89.66%)	2.23	0.95	2.00	1843	2.50	1.09	3.00	97	2.49	1.11	2.00	

27 - My Grade Point Average is around												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
1.75		(1.75)	1	3.85%			3.35	3.42	3.28	Question	This Academic Level	This Department
2.5		(2.5)	1	3.85%								
2.75		(2.75)	1	3.85%								
3		(3)	6	23.08%								
3.25		(3.25)	1	3.85%								
3.5		(3.5)	8	30.77%								
3.75		(3.75)	5	19.23%								
4		(4)	3	11.54%								
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
26/29 (89.66%)	3.35	0.52	3.50	1782	3.42	0.50	3.50	98	3.28	0.60	3.38	