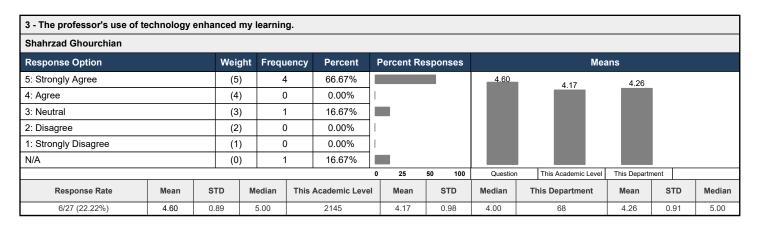
**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

Instructor: Shahrzad Ghourchian \*

1 - Please indicate the teach	ing mode	of this class	:										
Response Option		Weigh	nt Frequ	ency	Percent	Percent R	esponses			Mea	ıns		
Primarily In-Person		(1)	6	6	100.00%								
Hybrid/Mixed Modes		(2)	С	)	0.00%	1		1.00		1.04	1.03		
Primarily Virtual		(3)	С	)	0.00%	1							
		•			•	0 25	50 100	Question	ı	This Academic Level	This Departm	nent	
Response Rate	Mean	STD	Median	This	Academic Level	Mean	STD	Median	ті	his Department	Mean	STD	Median
6/27 (22.22%)	1.00	0.00	1.00		2036	1.04	0.26	1.00		69	1.03	0.24	1.00

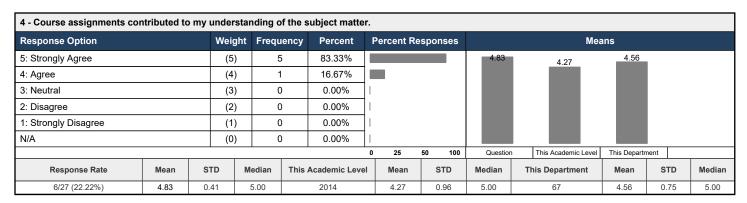
- Mostly lectures, sometimes in-class group work.
- In class lectures with 2 exams and a few group assignments.
- in person attendance not mandatory but assignments are and no late work is accepted.

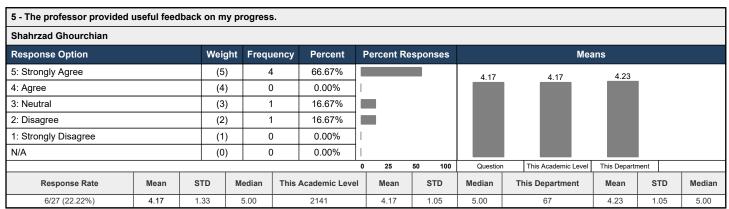
2 - The professor was we	II-prepared fo	or class.													
Shahrzad Ghourchian															
Response Option		Weigh	t Freque	ency Percent	P	ercent R	espo	onses			Mea	ans			
5: Strongly Agree		(5)	5	83.33%					4.83		4.55	4.81	1		
4: Agree		(4)	1	16.67%											
3: Neutral		(3)	0	0.00%	1										
2: Disagree		(2)	0	0.00%	1										
1: Strongly Disagree		(1)	0	0.00%	1										
N/A		(0)	0	0.00%	1										
					0	25	50	100	Question	1	This Academic Level	This Departr	nent		
Response Rate	Mean	STD	Median	This Academic Le	vel	Mean		STD	Median	TI	his Department	Mean	STD	Me	edian
6/27 (22.22%)	4.83	0.41	5.00	2154		4.55		0.73	5.00		68	4.81	0.43	5	5.00

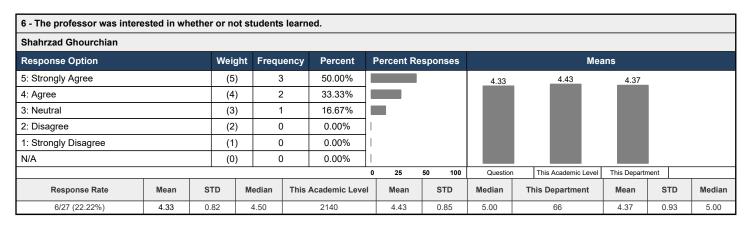


**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

**Instructor:** Shahrzad Ghourchian \*







**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

Instructor: Shahrzad Ghourchian \*

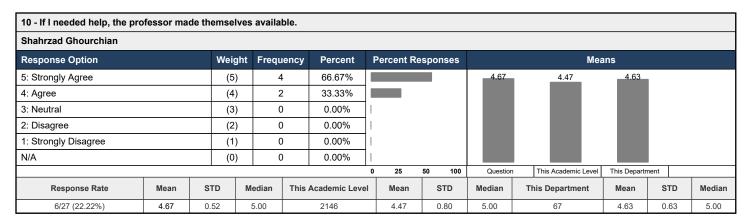
Shahrzad Ghourchian																	
Response Option		We	ight	Freque	ncy F	Percent	Percent	Res	spor	ises			M	eans			
5: Strongly Agree		(	5)	5		83.33%					4.83		4.33	4.33			
4: Agree		(	4)	1		16.67%											
3: Neutral		(	3)	0		0.00%											
2: Disagree		(	2)	0		0.00%											
1: Strongly Disagree		(	1)	0		0.00%											
N/A		(	0)	0		0.00%	1										
							0 25		50	100	Question		This Academic Leve	This Depa	rtment		
Response Rate	Mean	STD	М	edian	This Aca	demic Leve	I Mean		s	TD	Median	TI	nis Department	Mean	S.	TD	Mediar
6/27 (22.22%)	4.83	0.41		5.00	2	2147	4.33		0	.91	5.00		67	4.33	0.	81	5.00

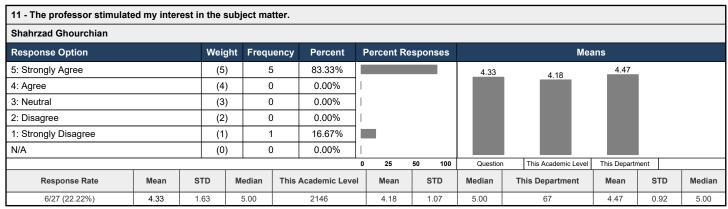
Shahrzad Ghourchian													
Response Option		Weig	ght F	requency	Percent	Percent F	Resp	onses		Mea	ans		
5: Strongly Agree		(5	)	5	83.33%				4.83	4.53	4.61	ı	
4: Agree		(4	)	1	16.67%								
3: Neutral		(3)	)	0	0.00%								
2: Disagree		(2)	)	0	0.00%								
1: Strongly Disagree		(1)	)	0	0.00%								
N/A		(0)	)	0	0.00%								
						0 25	50	100	Question	This Academic Level	This Departn	nent	
Response Rate	Mean	STD	Medi	ian This	Academic Leve	el Mean		STD	Median	This Department	Mean	STD	Median
6/27 (22.22%)	4.83	0.41	5.0	10	2144	4.53		0.74	5.00	67	4.61	0.55	5.00

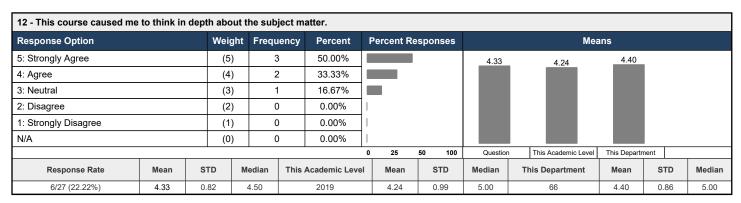
Shahrzad Ghourchian													
Response Option		Wei	ght	Frequenc	cy Percent	Percent R	espo	nses		Me	ans		
5: Strongly Agree		(5	)	5	83.33%				4.83	4.38	4.59	1	
4: Agree		(4	)	1	16.67%								
3: Neutral		(3	)	0	0.00%	1							
2: Disagree		(2	)	0	0.00%	1							
1: Strongly Disagree		(1	)	0	0.00%	1							
N/A		(0	)	0	0.00%	1							
						0 25	50	100	Question	This Academic Level	This Departn	nent	
Response Rate	Mean	STD	Med	dian TI	nis Academic Leve	el Mean		STD	Median	This Department	Mean	STD	Median
6/27 (22.22%)	4.83	0.41	5.	.00	2144	4.38		0.90	5.00	67	4.59	0.70	5.00

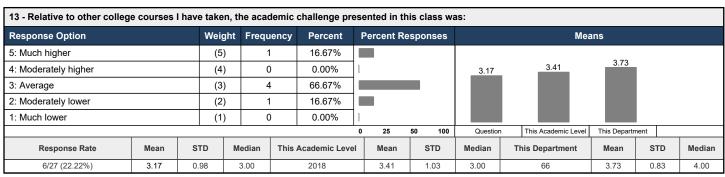
**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

**Instructor:** Shahrzad Ghourchian \*





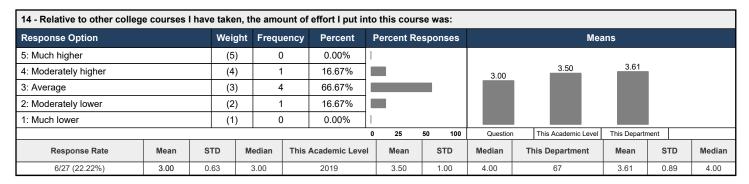


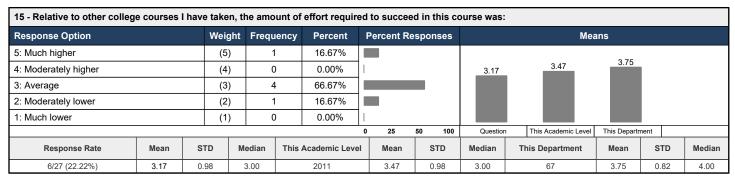


**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

**Instructor:** Shahrzad Ghourchian \*

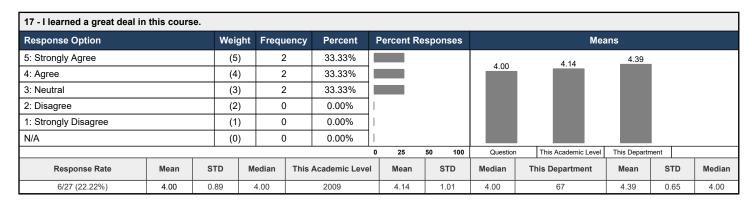
**Response Rate:** 6/27 (22.22 %)





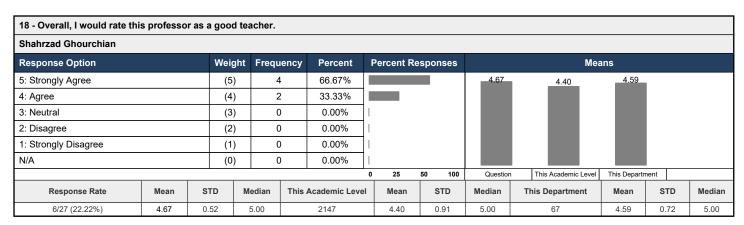
16 - On average, about how many hours per week did you spend on this course, including attending classes, studying, doing readings, writing papers, and other course-related assignments? Please be sure to include your hours spent in the class with all the other work you do for the course in an average week.

			-		•			-			_	
Response Option		Weigh	t Freque	ency	Percent	Percent Re	esponses					
4		(4)	4		66.67%			4.67	8.03	8.15		
6		(6)	2		33.33%							
					_							
					0	25	50 100	Question	This Academic Level	This Departn	nent	
Response Rate	Mean	STD	Median	This	Academic Level	Mean	STD	Median	This Department	Mean	STD	Median
6/27 (22.22%)	4.67	1.03	4.00		1991	8.03	3.64	8.00	65	8.15	3.09	8.00



**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

Instructor: Shahrzad Ghourchian \*



Shahrzad Ghourchian													
Response Option		Weig	ght F	Frequency	Percent	Percent	Resp	onses		Mea	ans		
5: Strongly Agree		(5	)	6	100.00%				5.00	4.30	4.53	1	
4: Agree		(4	)	0	0.00%	1							
3: Neutral		(3)	)	0	0.00%	]							
2: Disagree		(2)	)	0	0.00%	]							
1: Strongly Disagree		(1)	)	0	0.00%								
N/A		(0)	)	0	0.00%	1							
					•	0 25	50	100	Question	This Academic Level	This Departn	nent	
Response Rate	Mean	STD	Med	dian This	Academic Leve	el Mear		STD	Median	This Department	Mean	STD	Median
6/27 (22.22%)	5.00	0.00	5.0	00	2142	4.30		1.05	5.00	67	4.53	0.85	5.00

Shahrzad Ghourchian													
Response Option		Weig	ht Fre	quency	Percent	Percent F	Respo	onses		Mea	ans		
5: Strongly Agree		(5)		1	16.67%				4.00	4.17	4.30		
4: Agree		(4)		4	66.67%				4.00	1			
3: Neutral		(3)		1	16.67%								
2: Disagree		(2)		0	0.00%	]							
1: Strongly Disagree		(1)		0	0.00%	1							
N/A		(0)		0	0.00%								
		<u>'</u>	•			0 25	50	100	Question	This Academic Level	This Departn	nent	
Response Rate	Mean	STD	Median	This	Academic Leve	el Mean		STD	Median	This Department	Mean	STD	Median
6/27 (22.22%)	4.00	0.63	4.00		2139	4.17		0.87	4.00	66	4.30	0.76	4.00

**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

**Instructor:** Shahrzad Ghourchian \*

**Response Rate:** 6/27 (22.22 %)

#### 21 - Comment on the aspects of this course that were most effective and least effective in promoting your learning:

#### Shahrzad Ghourchian

Response Rate 5/27 (18.52%)

- · Class was always engaging and homework was very sparce and spaced out perfectly. Prep classes before exams were very helpful and going over exams in following classes were helpful.
- We would repeat the material that would be on our exams two or three times which I really appreciated because the information I needed was pretty much drilled in my head from class. I might've done better on my exams if we had more assignments to complete on our own and then correct together in class to see what parts of the material we misunderstood and could improve upon.
- Most effective aspects of this course as probably extra credit options, extra instructor help given, homework assignments, and class lectures. Aspects that weren't effective in promoting our learning was the textbook, some class lectures, and the midterms given, because not all the questions didn't apply always to what we learned.
- I learned a lot in this class. I would enjoy more group assignments because it was a great way to get a deeper understanding for the material.
- Love love love dthis professor. I always looked forward to attending this class because of her style of teaching but also her humor. she made learning fun and easy, I found myself excited to sign up for more economic classes because of her. her assignment were easy if you attended class and most of them were not long to complete. no exams except for midterms and a final all of which were very fair and she looked for feedback from us a lot. I learned a lot and had a lot of fun in this class.

22 - The instructor fostered an atm	osphere of respe	ct related to i	ndividual dif	ferences.
Response Option	Weight	Frequency	Percent	Percent Responses
Strongly Agree	(5)	5	100.00%	
Agree	(4)	0	0.00%	]
Neutral	(3)	0	0.00%	]
Disagree	(2)	0	0.00%	1
Strongly Disagree	(1)	0	0.00%	1
Response Rate	5/27 (18.52%)	•		•

23 - The instructor promoted meaning	ngful discussion	s and dialogu	e which inc	orporated diverse persp
Response Option	Weight	Frequency	Percent	Percent Responses
Strongly Agree	(5)	4	80.00%	
Agree	(4)	1	20.00%	
Neutral	(3)	0	0.00%	I
Disagree	(2)	0	0.00%	I
Strongly Disagree	(1)	0	0.00%	I
Response Rate	5/27 (18.52%)			

### 24 - What were the strengths of this course related to a culture of inclusion and issues of diversity? Please be specific.

#### **Shahrzad Ghourchian**

Response Rate 4/27 (14.81%)

- · Welcoming to all regardless of anything.
- Since our professor came from a different country, it brought a perspective to the class that was not just centered around American economics but also other nations that may not have as strong of an economy. We also had students in the class who were not from America who would also share details about the economy in their home country so that we could compare and deepen our understanding about the principles of macroeconomics.
- Professor Ghourchian would share the difference between her culture vs American culture. It was interesting to learn about difference different country's have.
- · Coming from a different country she was very good about teaching us about the economics of other countries and the difference between them and America

### 25 - How could aspects of this course related to inclusion and diversity be improved? Please offer specific and constructive suggestions.

#### Shahrzad Ghourchian

Response Rate 3/27 (11.11%)

- I do not think we had the time to discuss how inclusion and diversity affected the economy since we were just learning the basic principles of macroeconomics
- Not Sure
- no need for improvement

**Course:** EC-101-C: Principles of Macroeconomics C-2022-FA-EC-101-C

Instructor: Shahrzad Ghourchian \*

