

Saint Michael's College of Vermont

Spring 2023 Course Evaluations

Course: EC-351-A: Environmental Economics A-2023-SP-EC-351-A
Instructor: Shahrzad Ghourchian *
Response Rate: 12/13 (92.31%)

1 - Please indicate the teaching mode of this class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Primarily In-Person	(1)	12	100.00%									
Hybrid/Mixed Modes	(2)	0	0.00%									
Primarily Virtual	(3)	0	0.00%									
					0	25	50	100	Question	This Academic Level	This Department	
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
12/13 (92.31%)	1.00	0.00	1.00	1880	1.04	0.24	1.00	98	1.04	0.25	1.00	

- We have had classes every Monday, Wednesday, and Friday in which we mainly studied through lectures but also had time to work on certain homework assignments or group assignments.
- We attended class every day in person.
- in-person

2 - The professor was well-prepared for class.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
5: Strongly Agree	(5)	11	91.67%									
4: Agree	(4)	1	8.33%	■								
3: Neutral	(3)	0	0.00%									
2: Disagree	(2)	0	0.00%									
1: Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	This Academic Level	This Department	
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
12/13 (92.31%)	4.92	0.29	5.00	2092	4.55	0.70	5.00	98	4.64	0.52	5.00	

3 - The professor's use of technology enhanced my learning.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
5: Strongly Agree	(5)	9	75.00%									
4: Agree	(4)	2	16.67%	■								
3: Neutral	(3)	1	8.33%	■								
2: Disagree	(2)	0	0.00%									
1: Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	This Academic Level	This Department	
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
12/13 (92.31%)	4.67	0.65	5.00	2095	4.15	1.00	4.00	98	4.08	0.87	4.00	

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4 - Course assignments contributed to my understanding of the subject matter.

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree					(5)	11	91.67%		4.92	4.30	4.39						
4: Agree					(4)	1	8.33%										
3: Neutral					(3)	0	0.00%										
2: Disagree					(2)	0	0.00%										
1: Strongly Disagree					(1)	0	0.00%										
N/A					(0)	0	0.00%										
								0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level				Mean	STD	Median	This Department	Mean	STD	Median			
12/13 (92.31%)	4.92	0.29	5.00	1873				4.30	0.92	5.00	98	4.39	0.77	5.00			

5 - The professor provided useful feedback on my progress.

Shahrzad Ghourchian

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree					(5)	9	75.00%		4.67	4.17	4.32						
4: Agree					(4)	2	16.67%										
3: Neutral					(3)	1	8.33%										
2: Disagree					(2)	0	0.00%										
1: Strongly Disagree					(1)	0	0.00%										
N/A					(0)	0	0.00%										
								0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level				Mean	STD	Median	This Department	Mean	STD	Median			
12/13 (92.31%)	4.67	0.65	5.00	2091				4.17	1.05	5.00	98	4.32	0.80	4.00			

6 - The professor was interested in whether or not students learned.

Shahrzad Ghourchian

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree					(5)	10	83.33%		4.83	4.42	4.49						
4: Agree					(4)	2	16.67%										
3: Neutral					(3)	0	0.00%										
2: Disagree					(2)	0	0.00%										
1: Strongly Disagree					(1)	0	0.00%										
N/A					(0)	0	0.00%										
								0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level				Mean	STD	Median	This Department	Mean	STD	Median			
12/13 (92.31%)	4.83	0.39	5.00	2090				4.42	0.88	5.00	98	4.49	0.81	5.00			

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7 - The professor's evaluative and grading techniques (e.g. tests, papers, projects) were fair.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
5: Strongly Agree	(5)	9	81.82%			4.82	4.34	4.58	Question	This Academic Level	This Department	
4: Agree	(4)	2	18.18%									
3: Neutral	(3)	0	0.00%									
2: Disagree	(2)	0	0.00%									
1: Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
11/13 (84.62%)	4.82	0.40	5.00	2086	4.34	0.93	5.00	97	4.58	0.66	5.00	

8 - The professor treats differences of opinion with appropriate respect.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
5: Strongly Agree	(5)	10	83.33%			4.83	4.51	4.58	Question	This Academic Level	This Department	
4: Agree	(4)	2	16.67%									
3: Neutral	(3)	0	0.00%									
2: Disagree	(2)	0	0.00%									
1: Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
12/13 (92.31%)	4.83	0.39	5.00	2091	4.51	0.75	5.00	98	4.58	0.64	5.00	

9 - The professor established a class atmosphere that was conducive to student learning.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
5: Strongly Agree	(5)	10	83.33%			4.83	4.38	4.54	Question	This Academic Level	This Department	
4: Agree	(4)	2	16.67%									
3: Neutral	(3)	0	0.00%									
2: Disagree	(2)	0	0.00%									
1: Strongly Disagree	(1)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
12/13 (92.31%)	4.83	0.39	5.00	2088	4.38	0.91	5.00	98	4.54	0.58	5.00	

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10 - If I needed help, the professor made themselves available.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	10	83.33%										
4: Agree	(4)	2	16.67%										
3: Neutral	(3)	0	0.00%										
2: Disagree	(2)	0	0.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
12/13 (92.31%)	4.83	0.39	5.00	2087	4.46	0.80	5.00	98	4.61	0.55	5.00		

11 - The professor stimulated my interest in the subject matter.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	11	91.67%										
4: Agree	(4)	1	8.33%										
3: Neutral	(3)	0	0.00%										
2: Disagree	(2)	0	0.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
12/13 (92.31%)	4.92	0.29	5.00	2087	4.22	1.05	5.00	98	4.35	0.79	4.00		

12 - This course caused me to think in depth about the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	10	83.33%										
4: Agree	(4)	2	16.67%										
3: Neutral	(3)	0	0.00%										
2: Disagree	(2)	0	0.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
12/13 (92.31%)	4.83	0.39	5.00	1866	4.28	0.97	5.00	97	4.43	0.71	5.00		

13 - Relative to other college courses I have taken, the academic challenge presented in this class was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Much higher	(5)	1	8.33%										
4: Moderately higher	(4)	5	41.67%										
3: Average	(3)	5	41.67%										
2: Moderately lower	(2)	1	8.33%										
1: Much lower	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
12/13 (92.31%)	3.50	0.80	3.50	1872	3.51	0.98	3.00	98	3.60	0.80	4.00		

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Response Rate: 12/13 (92.31%)

14 - Relative to other college courses I have taken, the amount of effort I put into this course was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
5: Much higher	(5)	1	8.33%											
4: Moderately higher	(4)	5	41.67%											
3: Average	(3)	6	50.00%											
2: Moderately lower	(2)	0	0.00%											
1: Much lower	(1)	0	0.00%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
12/13 (92.31%)	3.58	0.67	3.50	1871	3.60	0.97	4.00	98	3.57	0.81	4.00			

15 - Relative to other college courses I have taken, the amount of effort required to succeed in this course was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
5: Much higher	(5)	1	8.33%											
4: Moderately higher	(4)	4	33.33%											
3: Average	(3)	6	50.00%											
2: Moderately lower	(2)	1	8.33%											
1: Much lower	(1)	0	0.00%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
12/13 (92.31%)	3.42	0.79	3.00	1858	3.54	0.96	3.00	98	3.64	0.82	4.00			

16 - On average, about how many hours per week did you spend on this course, including attending classes, studying, doing readings, writing papers, and other course-related assignments? Please be sure to include your hours spent in the class with all the other work you do for the course in an average week.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
4	(4)	1	9.09%											
6	(6)	2	18.18%											
8	(8)	1	9.09%											
10	(10)	5	45.45%											
12	(12)	1	9.09%											
16	(16)	1	9.09%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
11/13 (84.62%)	9.27	3.26	10.00	1842	8.34	3.66	8.00	97	7.94	3.09	8.00			

17 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
5: Strongly Agree	(5)	8	66.67%											
4: Agree	(4)	4	33.33%											
3: Neutral	(3)	0	0.00%											
2: Disagree	(2)	0	0.00%											
1: Strongly Disagree	(1)	0	0.00%											
N/A	(0)	0	0.00%											
					0	25	50	100	Question	This Academic Level	This Department			
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median			
12/13 (92.31%)	4.67	0.49	5.00	1868	4.25	0.94	4.00	98	4.34	0.67	4.00			

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Response Rate: 12/13 (92.31%)

18 - Overall, I would rate this professor as a good teacher.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	10	83.33%										
4: Agree	(4)	2	16.67%										
3: Neutral	(3)	0	0.00%										
2: Disagree	(2)	0	0.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
12/13 (92.31%)	4.83	0.39	5.00	2087	4.37	0.97	5.00	97	4.60	0.66	5.00		

19 - I would recommend this professor to other students who take this or similar courses.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	11	100.00%										
4: Agree	(4)	0	0.00%										
3: Neutral	(3)	0	0.00%										
2: Disagree	(2)	0	0.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
11/13 (84.62%)	5.00	0.00	5.00	2084	4.27	1.09	5.00	97	4.56	0.66	5.00		

20 - The professor set high expectations for students in this course.

Shahrzad Ghourchian

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
5: Strongly Agree	(5)	5	41.67%										
4: Agree	(4)	7	58.33%										
3: Neutral	(3)	0	0.00%										
2: Disagree	(2)	0	0.00%										
1: Strongly Disagree	(1)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	This Academic Level	This Department		
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median		
12/13 (92.31%)	4.42	0.51	4.00	2086	4.23	0.83	4.00	97	4.12	0.75	4.00		

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Response Rate: 12/13 (92.31%)

21 - Comment on the aspects of this course that were most effective and least effective in promoting your learning:

Shahrzad Ghourchian

Response Rate 6/13 (46.15%)

- The teacher is great! She explains the chapters in great detail and makes sure that everyone in the class understands before moving on. A lot of the assignments are pretty straight-forward and they enhance your understanding of the topics. I would greatly recommend this teacher and the class to other students.
- I think the way their course was set up was amazing, there was nothing about it that hurt the way that I learn. I was able to absorb the material with ease and then think and understand through our assignments, which served as application of what we discussed in class.
- We have had a great class atmosphere where everyone has been engaged and a part of the teaching which I believe have been very effective
- The lectures were extremely helpful because Dr. Ghourchian provides a very clear, concise and in-depth explanation of each chapter we have gone over, which even spills into chapters that we haven't gone over very much. The information sticks with us so much (and applies to the real world in general) that many of us end up applying what we learned to our regular conversations naturally. Dr. Ghourchian created an environment where learning was not only easily memorizable, but fun as well, and would receive a lot of input from students because we were all so invested in the class. We had many unprompted discussions about various topics in the class which were also exciting to be a part of, and the class environment was very relaxed, allowing all students to not be scared to speak out.
- The teaching method that the professor uses where she reviews the content of the previous chapter during each and every class was very helpful to retain all the information and refresh our memories. I enjoyed having graphs as examples to further clarify the concepts being taught. Another aspect of this class that was very effective was having the ability to use the book for assignments. In addition to this, having an assignment almost every class helped us to maintain a good grade in class. Overall, I enjoyed learning about how economics and different policies can essentially help improve the environmental quality with many challenges however.
- Going over each homework made it easier for me to understand the material so I would be prepared for the exam.

22 - The instructor fostered an atmosphere of respect related to individual differences.

Response Option	Weight	Frequency	Percent	Percent Responses
Strongly Agree	(5)	10	83.33%	
Agree	(4)	1	8.33%	
Neutral	(3)	1	8.33%	
Disagree	(2)	0	0.00%	
Strongly Disagree	(1)	0	0.00%	
Response Rate	12/13 (92.31%)			

23 - The instructor promoted meaningful discussions and dialogue which incorporated diverse perspectives.

Response Option	Weight	Frequency	Percent	Percent Responses
Strongly Agree	(5)	9	75.00%	
Agree	(4)	3	25.00%	
Neutral	(3)	1	8.33%	
Disagree	(2)	0	0.00%	
Strongly Disagree	(1)	0	0.00%	
Response Rate	12/13 (92.31%)			

24 - What were the strengths of this course related to a culture of inclusion and issues of diversity? Please be specific.

Shahrzad Ghourchian

Response Rate 4/13 (30.77%)

- The way every student was able to voice their opinion related to the subject matter when it was appropriate
- We have discussed topics that address inclusion and issues of diversity connected to the environment and I believe the teacher has contributed to a good understanding of that.
- Our class contained many diverse individuals, including the professor herself, yet I felt like everyone was able to easily look past our differences. Dr. Ghourchian sometimes will talk about life outside of the U.S. which is very interesting to learn about and compare to how we do things over here, but there was never any bragging or belittling from either side. We all enjoyed hearing about each other's lives and what makes us different.
- Including everyone in all of the discussions.

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Response Rate: 12/13 (92.31%)

25 - How could aspects of this course related to inclusion and diversity be improved? Please offer specific and constructive suggestions.

Shahrzad Ghourchian

Response Rate 4/13 (30.77%)

- Not sure that they can
- I can't think about anything!
- Even if I tried to think of something I wouldn't be able to come up with anything.
- It was great.

26 - My Class is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
First Year	(1)	1	8.33%									
Sophomore	(2)	5	41.67%									
Junior	(3)	3	25.00%									
Senior	(4)	3	25.00%									
Graduate Student	(5)	0	0.00%									
N/A	(0)	0	0.00%									
					0 25 50 100	Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
12/13 (92.31%)	2.67	0.98	2.50	1843	2.50	1.09	3.00	97	2.49	1.11	2.00	

27 - My Grade Point Average is around

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
2.75	(2.75)	1	8.33%									
3	(3)	1	8.33%									
3.25	(3.25)	3	25.00%									
3.5	(3.5)	2	16.67%									
3.75	(3.75)	2	16.67%									
4	(4)	3	25.00%									
					0 25 50 100	Question	This Academic Level	This Department				
Response Rate	Mean	STD	Median	This Academic Level	Mean	STD	Median	This Department	Mean	STD	Median	
12/13 (92.31%)	3.50	0.41	3.50	1782	3.42	0.50	3.50	98	3.28	0.60	3.38	