

ECON 2113 (30): PRINCIPLES OF MICROECONOMICS

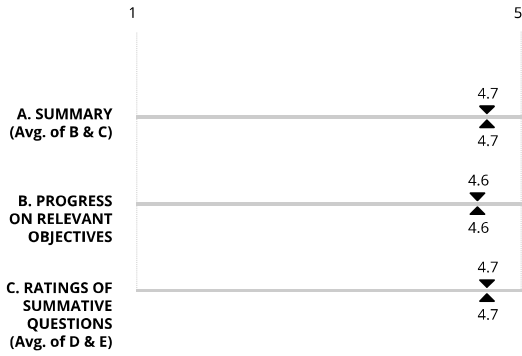
2019 Spring | Shahrzad Ghourchian | Course CIP Code: 450601

26		Students Enrolled
15		Students Responded
57.69%		Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	4.7
E. Excellent Course	4.6	4.6

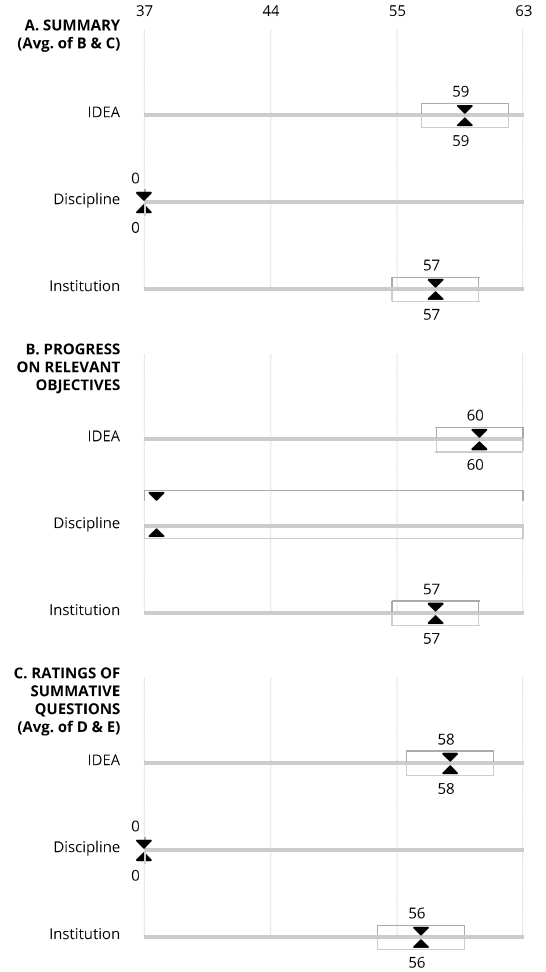
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	57	57
Discipline		
Institution	56	56
E. Excellent Course		
IDEA	58	58
Discipline		
Institution	55	56

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	4.6	4.6	0	93	60	60			57	57
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.2	4.2	13	80	54	54			55	55
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.6	4.6	0	93	60	60			57	58
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.5	4.5	7	80	57	57			54	55
Acquiring skills in working with others as a member of a team	M	4.3	4.3	7	73	56	56			56	56
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.9	3.9	13	67	53	53			51	53
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4	4	13	67	53	53			52	52
Developing skill in expressing myself orally or in writing	M	3.9	3.9	13	73	50	50			50	51

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.9	42		43
Difficulty of subject matter	3.5	52		51

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.9	53		50
I really wanted to take this course regardless of who taught it.	3.8	52		51
When this course began I believed I could master its content.	4	52		51
My background prepared me well for this course's requirements.	4	56		53

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.7	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.7	7% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.7	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.6	0% (1 or 2) 87% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.8	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.5	7% (1 or 2) 87% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
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Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometime s	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	33.33% (5)	66.67% (10)	15	0	0.47	4.67

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometime s	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	6.67% (1)	6.67% (1)	86.67% (13)	15	0	0.54	4.8
Created opportunities for students to apply course content outside the classroom	6.67% (1)	0% (0)	6.67% (1)	13.33% (2)	73.33% (11)	15	0	1.09	4.47
Introduced stimulating ideas about the subject	0% (0)	6.67% (1)	0% (0)	13.33% (2)	80% (12)	15	0	0.79	4.67
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	13.33% (2)	6.67% (1)	20% (3)	60% (9)	15	0	1.06	4.27
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	6.67% (1)	13.33% (2)	80% (12)	15	0	0.57	4.73
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	6.67% (1)	6.67% (1)	6.67% (1)	20% (3)	60% (9)	15	0	1.22	4.2
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	0% (0)	33.33% (5)	66.67% (10)	15	0	0.47	4.67
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	20% (3)	6.67% (1)	73.33% (11)	15	0	0.81	4.53
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	0% (0)	0% (0)	100% (15)	15	0	0	5

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	6.67% (1)	26.67% (4)	66.67% (10)	15	0	0.61	4.6
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	6.67% (1)	6.67% (1)	6.67% (1)	20% (3)	60% (9)	15	0	1.22	4.2
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	6.67% (1)	26.67% (4)	66.67% (10)	15	0	0.61	4.6
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	6.67% (1)	13.33% (2)	6.67% (1)	73.33% (11)	15	0	0.96	4.47
Acquiring skills in working with others as a member of a team	0% (0)	6.67% (1)	20% (3)	13.33% (2)	60% (9)	15	0	1	4.27
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	13.33% (2)	0% (0)	20% (3)	20% (3)	46.67% (7)	15	0	1.36	3.87
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	6.67% (1)	6.67% (1)	20% (3)	13.33% (2)	53.33% (8)	15	0	1.26	4
Developing skill in expressing myself orally or in writing	13.33% (2)	0% (0)	13.33% (2)	33.33% (5)	40% (6)	15	0	1.31	3.87
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	6.67% (1)	20% (3)	13.33% (2)	60% (9)	15	0	1	4.27
Developing ethical reasoning and/or ethical decision making	13.33% (2)	6.67% (1)	6.67% (1)	6.67% (1)	66.67% (10)	15	0	1.48	4.07
Learning to analyze and critically evaluate ideas, arguments, and points of view	6.67% (1)	6.67% (1)	20% (3)	13.33% (2)	53.33% (8)	15	0	1.26	4
Learning to apply knowledge and skills to benefit others or serve the public good	6.67% (1)	6.67% (1)	6.67% (1)	13.33% (2)	66.67% (10)	15	0	1.24	4.27
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	6.67% (1)	20% (3)	73.33% (11)	15	0	0.6	4.67

<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	6.67% (1)	93.33% (14)	0% (0)	0% (0)	15	0	0.25	2.93
Difficulty of subject matter	0% (0)	0% (0)	53.33% (8)	46.67% (7)	0% (0)	15	0	0.5	3.47

For the following items, choose the option that best corresponds to your judgment.

Definitely False **More False than True** **In Between** **More True than False** **Definitely True**

N DNA SD M

Qualitative

Comments -

- Great teacher and always try to make it easy for students to understand
- Wonderful teacher, explained things in a relatable way, never allowed a student to fall behind.
- Great instructor, works well with students, very good about setting a good pace for the course throughout the semester
- She is the best I have ever seen , clear explanation , helpful. looking forward to take another class with her.
- I really appreciated your patience and positivity. You were always willing to kindly go over concepts multiple times to make sure we understood what was going on. Thank you! Excellent teaching!
- Miss Shahrzad is an incredible teacher! As someone who really struggles with any math related subject, she really helped me to understand the content. She was always patient with me and willing to re-explain as many times as I needed her to. She was also always willing to help me outside of class! Her kind demeanor made her approachable always! I was very nervous about this class, but Miss Shahrzad made it a very enjoyable experience!
- Professor Ghourchian was an excellent teacher whose lectures and assignments effectively taught the class about microeconomics. She was also very helpful when students asked questions, and she was willing to meet with us outside of class during office hours to further improve our understanding.