

# ECON 3613 (01): NATURAL RESOURCES/ENV ECON

2019 Spring | Shahrzad Ghourchian | Course CIP Code: 450601

14 | Students Enrolled  
 10 | Students Responded  
 71.43% | Response Rate

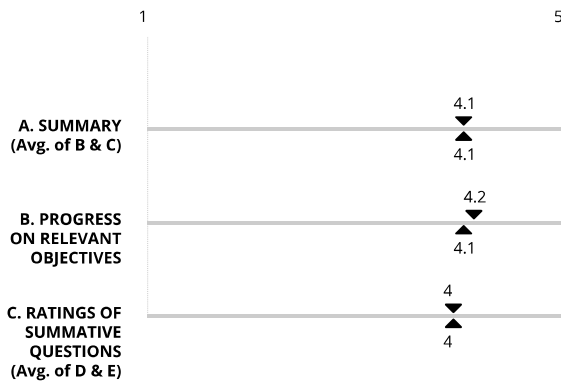
## Summative

▼ | Adjusted  
 ▲ | Raw  
 [ ] | 3 Point Plus/Minus

### Converted Average Buckets Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Average Scores  
5 Point Scale



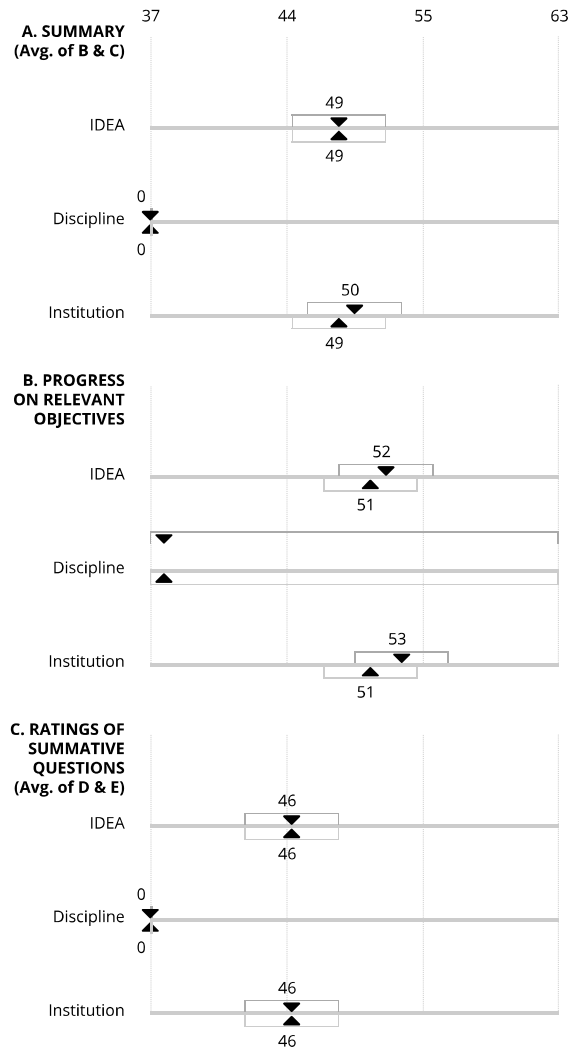
Your Overall Mean Ratings  
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.2	4.2
E. Excellent Course	3.8	3.8

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	48	48
Discipline		
Institution	48	48
E. Excellent Course		
IDEA	44	44
Discipline		
Institution	44	44

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Converted Average									
		Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	4.3	4.3	10	80	54	55			52	54
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	I	3.9	4	20	70	49	51			51	52
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4	4	10	70	48	48			48	50
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.9	3.9	20	70	46	46			46	47
Acquiring skills in working with others as a member of a team	M	3.2	3.2	40	50	40	40			43	44

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.5	34		36
Difficulty of subject matter	2.9	41		41

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6	42		42
I really wanted to take this course regardless of who taught it.	3.7	50		50
When this course began I believed I could master its content.	3.7	44		45
My background prepared me well for this course's requirements.	3.8	51		49

### Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	3.8	20% (1 or 2) 70% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	3.7	20% (1 or 2) 70% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	3.9	20% (1 or 2) 70% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	3.8	30% (1 or 2) 60% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.5	40% (1 or 2) 60% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	3.9	10% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	3.6	20% (1 or 2) 50% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.5	30% (1 or 2) 50% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4	20% (1 or 2) 70% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.5	30% (1 or 2) 60% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	3.5	30% (1 or 2) 50% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
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### Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Found ways to help students answer their own questions</b>	10% (1)	10% (1)	0% (0)	50% (5)	30% (3)	10	0	1.25	3.8
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	10% (1)	0% (0)	10% (1)	50% (5)	30% (3)	10	0	1.14	3.9
<b>Encouraged students to reflect on and evaluate what they have learned</b>	10% (1)	10% (1)	30% (3)	10% (1)	40% (4)	10	0	1.36	3.6
<b>Demonstrated the importance and significance of the subject matter</b>	10% (1)	10% (1)	10% (1)	30% (3)	40% (4)	10	0	1.33	3.8
<b>Formed teams or groups to facilitate learning</b>	30% (3)	20% (2)	10% (1)	20% (2)	20% (2)	10	0	1.54	2.8
<b>Made it clear how each topic fit into the course</b>	20% (2)	0% (0)	10% (1)	30% (3)	40% (4)	10	0	1.49	3.7
<b>Provided meaningful feedback on students' academic performance</b>	10% (1)	20% (2)	10% (1)	20% (2)	40% (4)	10	0	1.43	3.6
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	10% (1)	20% (2)	20% (2)	10% (1)	40% (4)	10	0	1.43	3.5
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	10% (1)	20% (2)	10% (1)	40% (4)	20% (2)	10	0	1.28	3.4
<b>Explained course material clearly and concisely</b>	10% (1)	10% (1)	10% (1)	20% (2)	50% (5)	10	0	1.37	3.9

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	10% (1)	10% (1)	10% (1)	10% (1)	60% (6)	10	0	1.41	4
<b>Created opportunities for students to apply course content outside the classroom</b>	10% (1)	20% (2)	10% (1)	30% (3)	30% (3)	10	0	1.36	3.5
<b>Introduced stimulating ideas about the subject</b>	0% (0)	30% (3)	10% (1)	10% (1)	50% (5)	10	0	1.33	3.8
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	20% (2)	10% (1)	20% (2)	10% (1)	40% (4)	10	0	1.56	3.4
<b>Inspired students to set and achieve goals which really challenged them</b>	10% (1)	30% (3)	0% (0)	20% (2)	40% (4)	10	0	1.5	3.5
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	10% (1)	20% (2)	20% (2)	10% (1)	40% (4)	10	0	1.43	3.5
<b>Asked students to help each other understand ideas or concepts</b>	10% (1)	20% (2)	20% (2)	10% (1)	40% (4)	10	0	1.43	3.5
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	20% (2)	10% (1)	30% (3)	40% (4)	10	0	1.14	3.9
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	10% (1)	10% (1)	20% (2)	10% (1)	50% (5)	10	0	1.4	3.8

<i>Describe your progress on:</i>	<b>No Apparent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substantial Progress</b>	<b>Exceptional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	0% (0)	10% (1)	10% (1)	20% (2)	60% (6)	10	0	1	4.3
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	0% (0)	20% (2)	10% (1)	30% (3)	40% (4)	10	0	1.14	3.9
<b>Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	10% (1)	20% (2)	30% (3)	40% (4)	10	0	1	4
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	0% (0)	20% (2)	10% (1)	30% (3)	40% (4)	10	0	1.14	3.9
<b>Acquiring skills in working with others as a member of a team</b>	10% (1)	30% (3)	10% (1)	30% (3)	20% (2)	10	0	1.33	3.2
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	10% (1)	10% (1)	20% (2)	30% (3)	30% (3)	10	0	1.28	3.6
<b>Gaining a broader understanding and</b>									

<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Amount of coursework</b>	10% (1)	30% (3)	60% (6)	0% (0)	0% (0)	10	0	0.67	2.5
<b>Difficulty of subject matter</b>	10% (1)	20% (2)	50% (5)	10% (1)	10% (1)	10	0	1.04	2.9

<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	10% (1)	30% (3)	50% (5)	10% (1)	10	0	0.8	3.6
<b>I really wanted to take this course regardless of who taught it.</b>	10% (1)	20% (2)	0% (0)	30% (3)	40% (4)	10	0	1.42	3.7
<b>When this course began I believed I could master its content.</b>	0% (0)	10% (1)	40% (4)	20% (2)	30% (3)	10	0	1	3.7
<b>My background prepared me well for this course's requirements.</b>	10% (1)	0% (0)	20% (2)	40% (4)	30% (3)	10	0	1.17	3.8
<b>Overall, I rate this instructor an excellent teacher.</b>	0% (0)	0% (0)	30% (3)	20% (2)	50% (5)	10	0	0.87	4.2
<b>Overall, I rate this course as excellent.</b>	10% (1)	0% (0)	20% (2)	40% (4)	30% (3)	10	0	1.17	3.8

### Qualitative

<b>Comments -</b>
<ul style="list-style-type: none"> <li>• She is very willing to adapt the course to fit students needs. If students are struggling she will assign homework that will help them. It was a bit obvious that this was the first time she is teaching this course, but she did well with it.</li> <li>• The attendance policy is great, I was never worried/stressed about the class and I knew when I needed to go I could go and when I felt like I could get the material on my own/had something else I needed to work on it was still okay, I wish more college classes were structured like that. Your lectures are a little boring but you are very sweet and nice and I enjoyed having you as a teacher!</li> <li>• Very helpful and always communicated. I liked her teaching style and she explained concepts to which I could understand better.</li> <li>• She was a great professor. If students were struggling she would go out of her way to try to find different ways of explaining it so that they could pick up the material. She was relatable and very approachable to the students. She treated us with respect and kindness while still delivering the information in a professional manner.</li> <li>• Extremely helpful and knowledgeable!</li> </ul>